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Studies in Logical Theory. Edited by JOHN DEWEY, with the co-operation of the Members and Fellows of the Department of Philosophy.

THIS volume contains the results of the investigations carried on for the past eight years at the University of Chicago. The research has been a series of critical and constructive studies along the lines of the recent works by Bradley, Bosanquet, Lotze, and Swigart, as well as some of the earlier English writers. Among the contributors, besides the editor, are Dr. MacLennan, of Oberlin College; Dr. Stuart, of the State University of Iowa; Dr. Helen Thompson, of Mt. Holyoke College; and Drs. Moore and Ashley, of the University of Chicago.

xiv, 300 pp., cloth, royal 8vo; net, \$2.50; postpaid, \$2.67. The University of Chicago Press, Chicago, Ill.

The Psychology of Child Development. By IRVING KING. With an Introduction by JOHN DEWEY.

THE former basis of investigation for child-study was the assumption that child-psychology was simply adult psychology reduced to lowest terms. This led to a great variety of detached statistics collected and interpreted in an unscientific manner and therefore inconclusive.

Mr. King develops the idea that the study of the child's mind should be carried on from a different point of departure. The object of the new method of investigation should be to find out how and under what circumstances the mental processes arise, and what they mean to the *child*, not to what they are analogous in the adult mind. Above all, the investigator must appreciate these processes, not by themselves, but by their place and value in the entire conscious life.

The author from this new point of view sketches the process of mental growth in children, with especial reference to their development during the school years. This he deduces from their interests in books and games during that period. No new material is presented, but rather an outline of a functional interpretation of the well-known facts of child-life, showing what the multitude of observations of child-psychology can mean.

280 pp., cloth, 12mo; net, \$1.00; postpaid \$1.10. The University of Chicago Press, Chicago, Ill.

The Mental Traits of Sex. By HELEN BRADFORD THOMPSON.

"SO MUCH time and space have been spent in digging out and exploiting the differences between men and women that any number of individuals of one sex or the other have come to think that at bottom there is no substantial identity. It is hardly worth while saying that there are far more traits and characteristics held in common by the two than there are differences, but it needs to be said with a loud voice in order to remove a number of utterly unreasonable prejudices.

"This has been the not unpleasing task of Miss Helen Bradford Thompson, Ph.D., who was for a time fellow in the department of philosophy in the University of Chicago and is now the director of the psychological laboratory at

Mount Holyoke College. Her book is called *The Mental Traits of Sex: An Experimental Investigation of the Normal Mind in Men and Women*. It contains the results of tests, carefully devised and executed, of twenty-five men and as many women, taken somewhat at random from the upper classes and graduate department of the University of Chicago within the last two years, the selection being made among this class in the community because men and women in coeducational institutions of America, beginning with the public schools and ending in the universities, present fewer points of difference in their training than are likely to be found elsewhere. It is one of the important conclusions of the work that by far the most apparent differences between men and women come from training and education, and not from any inherent or intrinsic differences from sex; so this point was necessarily insisted upon in the selection of the subject-matter for experiment.

"The ground covered in the tests includes questions of motor ability, skin and muscle senses, taste and smell, hearing, vision, intellectual faculties, and affective processes. A chapter is given to each of these varying inquiries, and each chapter contains as well a review of all the work done on similar lines in the world of science in recent years. The final chapter brings together all the facts elicited by the experiments and compares them with other similar facts, so that less than an hour's reading will put the curious in full possession of all that the world really knows experimentally, as distinguished from empirically, concerning men as men and women as women."—*Chicago Daily News*.

viii, 188 pp., cloth, 8vo; net, \$1.25; postpaid, \$1.35. The University of Chicago Press, Chicago, Ill.

BOOKS RECEIVED.

- Boston: A Guide Book.* By Edwin N. Bacon. Boston: Ginn & Co., 1903. Pp. x, 190, 16mo; leatherette. \$0.50, net.
- First Book in Hygiene.* By William O. Krohn. New York: D. Appleton & Co., 1903. Pp. 144, 12mo; cloth. \$0.35, net.
- Agriculture for Beginners.* By Burkett, Stevens, and Hill. Boston: Ginn & Co. Pp. 267, 12mo; cloth. \$0.75, net.
- The Jones First Reader.* By Lewis H. Jones. Boston: Ginn & Co., 1903. Pp. 160, 12mo, illustrated; cloth. \$0.35, net.
- The Jones Second Reader.* By Lewis H. Jones. Boston: Ginn & Co., 1903. Pp. 208, 12mo, illustrated; cloth. \$0.40, net.
- The Jones Third Reader.* By Lewis H. Jones. Boston: Ginn & Co., 1903. Pp. 287, 12mo, illustrated; cloth. \$0.50, net.
- The Jones Fourth Reader.* By Lewis H. Jones. Boston: Ginn & Co., 1903. Pp. 416, 12mo, illustrated; cloth. \$0.65, net.
- The Jones Fifth Reader.* By Lewis H. Jones. Boston: Ginn & Co., 1903. Pp. 496, 12mo, illustrated; cloth. \$0.75, net.
- Primary Arithmetic.* By W. J. Milne. Chicago: American Book Co., 1903. Pp. 160, 12mo; cloth. \$0.25, net.
- Child Literature.* By Mae H. Simms. Chicago: American Book Co., 1903. Pp. 144, 12mo, illustrated; cloth. \$0.35, net.